



'Curriculum Statement'

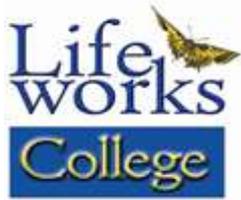
January 2016

Version Control

Date:	Page:	Details of Change:	Responsible Person:	Ratified by:	Date of next Review:
26/01/2016		Reformat	Sharon Jones	Already ratified, no changes	May 2018
02/01/2019		Review	Nikki Forsyth	Already ratified, no changes	January 2020

Lifeworks Policies Referenced

Policy Referenced:



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Policy Statement

“Building New Pathways to an Inclusive Future.”

Lifeworks College will:

- Deliver an innovative individualised curriculum which embeds life skills for all students enabling increased opportunities for an independent life
- Provide students with the skills needed to progress into independent living and work placement according to their individual abilities
- Develop individualised teaching and work placement opportunities in order to provide students with a range of skills and the opportunity to develop their knowledge and confidence in their abilities.



Our Ethos

Lifeworks College aims to create an outstanding adult-orientated learning environment where students will be enthusiastic and committed to developing the skills required to live independently in the future.

Lifeworks College students will become:

- Increasingly independent
- Confident learners
- Positive with 'can do attitudes'
- Caring and friendly

In line with our vocational and professional ethos, students are expected to maintain high standards of attendance, behaviour and attitude.

Introduction

Our aim at Lifeworks College is to ensure that all our students progress on their route to independence by developing a range of transferable skills.

Students at Lifeworks College will be an integral part of our community and be involved in all aspects of Lifeworks College life. This will include a classroom-based programme of study as well as enrichment activities. In return students can expect to experience high quality teaching and learning, to have access to appropriate support and be treated as a young adult.

Purpose of the Curriculum

The Lifeworks College curriculum should:

- Raise attainment for students through the delivery of high quality, inspirational learning
- Produce students who are increasingly independent and look forward to living semi-independently
- Develop transferable skills in literacy, numeracy and IT through an individualised curriculum. Students working below Entry Level work at P Level.
- Ensure all students have access to an individualised relevant curriculum
- Prepare students for the world of work by developing their confidence and independence
- Encourage learners to be aware of their own safety and appreciate any risks in the choices they make
- Contribute to the Lifeworks College community



Ethos

Lifeworks College's aim is to provide an appropriate learning environment based on the belief that all students should:

- be valued equally regardless of their sex, age, race, ability or background
- have equal opportunity to access the curriculum and all aspects of Lifeworks College life
- be entitled to high quality, rich and diverse, well-planned and well-organised learning experiences throughout their time at Lifeworks College
- have opportunities to develop their emotional, physical, social and cultural growth
- experience a curriculum that is planned to build on and broaden their previous achievements and learning
- be enabled to attain to the best of their abilities in all areas and aspects of the curriculum
- experience a coherent programme of teaching and learning as they progress through Lifeworks College
- participate actively in their own learning; have an understanding of how well they are doing and how they might improve; and learn how to make informed choices
- benefit from Lifeworks College relationships with the wider community and employers
- experience a well-resourced, rich and stimulating learning environment
- participate fully in the extensive range of enrichment activities developing their confidence, skills and interests.

Curriculum Organisation

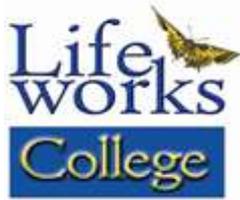
Our aim at Lifeworks College is to provide the most conducive learning environment possible to maximise the potential of all students. Students will be grouped to achieve the most effective outcomes for students and teaching.

The maximum group size will be 8 for classroom-based activities.

The curriculum is organised within 60 periods per timetable cycle of two weeks. Each period is of 45 minutes duration and there is 30 minutes daily for individual activity.

Role of Teachers

At Lifeworks College it is believed that all students are entitled to the very best educational experience that we can provide. This means that within the resources and time which are available to us, teachers will provide students with a curriculum which is rich, varied, challenging and inspiring, and appropriate conditions in which each student can fulfil their potential to the highest possible standard in every respect in their lives.



Lifeworks College believes that in order to deliver such a programme, it must recruit and retain teachers and support staff of the highest calibre and ensure that they are given adequate training, time, resources and recognition for the work that they do.

Curriculum

All areas of the curriculum are compulsory.

- Literacy – Ascentis Functional Skills qualifications are available. GCSE can be accessed off-site
- Numeracy - Ascentis Functional Skills qualifications are available. GCSE can be accessed off-site
- IT - Ascentis Functional Skills qualifications are available
- Personal Progress – Ascentis qualification is available
- Personal Development - Ascentis qualification is available
- Life Skills - Ascentis qualification is available
- Employment Skills – Ascentis/BSC qualification is available
- Hospitality/Cooking/Food Hygiene - External qualifications are available
- Environmental Education – John Muir Award is available
- DofE
- Active activities e.g. swimming, gym, team games
- Art – Arts Award qualification is available

Monitoring and Review

This curriculum statement will be monitored regularly to assess its implementation and effectiveness.

The curriculum will be reviewed annually.